



Inspection Report For Early Years Provision

Unique Reference Number	BFG02DC119
Inspection Date	14/01/09
Childcare Inspector	Alison Hughes
Registered Provision -Setting Name <i>Suppressed if childminder</i>	Wavell Daycare Centre
Registered Provision -Setting Address <i>Suppressed if childminder</i>	Beethoven Strasse 27 29303 Bergen
Type of Care	Full day care

ABOUT THIS INSPECTION

British Forces Early Years Service is granted with accreditation by the Secretary of State for Defence for regulating childcare provision for Crown Servants overseas, in accordance with the criteria set out in the Tax Credit (New Category of Child Care Provider) Regulations 2002. The purpose of this inspection is to assure the Ministry of Defence (MOD), parents and the public of the quality of child care.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004 and the National Standards for under 8s day care and childminding.

The report includes information on any complaints about childcare provision which British Forces Early Years Service (BFEYS) has received since 1st January 2006.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see booklet "*Are you ready for your inspection*" which is available from BFEYS.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are **good**. The registered person **meets** the National Standards for under 8s daycare and childminding.

WHAT SORT OF SETTING IS IT?

Wavell Daycare Centre has been registered since 2002 to provide full day care for a maximum of 72 children aged between six weeks and five years. Opening hours are from 08.15 to 15.15 term time only. Parents have the choice and flexibility for their child to attend part of the day or for the full day.

Situated on a military housing estate in Bergen, the daycare centre operates from a single story building that also houses Slim School Foundation Stage Unit. The provision has its own separate entrance and sole use of five playrooms, office facilities, a kitchen, children and staff toilets, a staff room, a large store room and two enclosed outside play areas, one of which is shared with the school and the other which the setting has sole access to.

Wavell Daycare Centre serves the needs of the local military community and is coordinated by the Army Welfare Service.

Twelve members of staff work with the children. The manager is supernumerary and is qualified to level 3. Half of the staff are currently working toward appropriate qualifications. The setting also employs a cleaner.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is **good**. Children are beginning to develop awareness of good hygiene practices and healthy living and understand the importance of washing their hands regularly and at appropriate times; for example, older children independently access the toilet as and when they wish and they wash their hands following use. The daily routine ensures that all children wash their hands before eating and after messy play. Individual paper towels are used for hand drying to prevent the risk of infection. Nappy changing takes place according to the child's individual needs and babies and very young children are supported in maintaining good personal hygiene. There are comfortable cushions for older children to rest on if they are tired, and cots and buggies are supplied for babies and very young children. Suitable procedures are in place to ensure that sick children are cared for sensitively until a parent or carer can collect them.

Children benefit from eating healthy and nutritious snacks which are provided in sufficient quantities for their individual growing needs. Information about dietary needs and allergies is collected from parents at initial placement and reviewed regularly. Children sit socially in groups at meal and snack times. Food is stored, prepared and hygienically served on individual paper plates. Children have access to fresh drinks throughout the day from individually named bottles placed on the drinks tray.

Children have daily access to physical play, including outdoor play, which contributes to their good health. They run and play in the fresh air and practise physical skills on the equipment and wheeled toys provided.

Protecting children from harm or neglect and helping them to stay safe

The provision is **good**. Children are cared for in a safe and secure environment. Access to the setting is closely monitored ; for example the entrance gate is locked to prevent any unwanted visitors and is manned by a member of staff at drop off and collection times. The premises are organised very well to provide comfortable and stimulating areas where children can safely rest and play. There is a high level of consideration for promoting children's development and independence; carefully planned storage facilities enable children free access to all the toys, resources and equipment. As a result, children are confident and self assured. Children are learning about their safety through discussions with adults who explain clearly to them how they can avoid hazards, such as as trips and falls.

Children are kept safe within the playrooms as risk assessments and daily safety checks are carried out by staff. However, risk assessments and safety checks do not currently include the shared adjoining sports hall that is occasionally used for indoor physical play. The outdoor areas are secure and accessed by children under close adult supervision. Suitable safety procedures written in English and German are in place and are shared with parents.

Staff demonstrate good awareness and understanding of safeguarding procedures. They are confident in their ability to follow these procedures if required. Most staff have attended appropriate training in safeguarding children.

Helping children achieve well and enjoy what they do

The provision is **good**. Children are kept busy and occupied with enjoyable activities. They are able to freely access all play materials and resources and can select their favourite toys as and when they wish, thus promoting children's independence. Staff clearly enjoy being and playing with the children, helping them for example to prepare the home corner, finger painting or getting the bricks out. Children benefit from being looked after by staff who effectively interact with the children and offer good support appropriate to each child's level of development, for example during a painting

activity and through the use of a variety of sensory teddies and soft toys. Children and adults have established close relationships and happily chatter together.

Children's activities are planned on a daily, weekly and long term basis, and include integrating various cultural and religious festivals. Individual observations of children are carried out and added to their personal file. Staff review and evaluate children's progress regularly helping to move them on to the next appropriate stage.

A wide range of art and craft materials are available, and creative activities provide the children with opportunities to express themselves. Children are encouraged to be imaginative and create their own games and adapt resources. For example, during a painting activity, one child chose to do painting with a car, creating car tracks whilst another wanted to do hand painting. Staff supported this change in activity praising the children's imagination.

Children are active in helping to tidy away toys and play materials after play, which contributes to maintaining a safe and tidy environment.

Helping children make a positive contribution

The provision is **good**. The setting promotes inclusive practice for all and welcome children with additional needs. Children benefit from adults who are knowledgeable about children's individual needs, preferences and abilities. Children develop strong and trusting relationships with their carers, due to the effective partnerships between the staff and parents. Planned activities provide good opportunities for children to explore and celebrate their own cultures, and those of others, therefore promoting positive attitudes towards social and cultural diversity. Throughout the setting notices have been written in English and German promoting the diverse society we live in.

Children are very well behaved, polite and kind to one another. They follow the good examples set by staff, who demonstrate fair, positive and age appropriate methods of behaviour management. As a result, children and adults work harmoniously together and develop respect for others. Children are able to share and learn to wait patiently for their turn.

The partnership with parents and carers is good. The setting runs an open door policy allowing parents to come in at any time to discuss their child's progress. Parents are encouraged to join in with the activities. Regular newsletters provide good levels of information, as do the notice boards within each classroom. Each child has an individual file containing observations and various pieces of work.

Organisation

The organisation is **good**. Children benefit from being looked after by an enthusiastic and committed staff team. All staff working with the children are suitably experienced to do so and they have completed suitability checks. New staff receive induction training and all staff are given annual appraisals where any training need is assessed. The provision is well organised to provide a safe and secure environment in which children may play, flourish and learn. Children are familiar with the daily routine, which offers a balanced range of activities which meets their individual needs.

All documentation is well organised, securely stored and is readily available for inspection. Children's records are updated regularly and are shared appropriately with parents and carers and confidentiality is maintained. The registration system records the arrival and departure times of each child attending. Leadership and management are good. Staff work together well to support each other and to ensure they provide children with high levels of adult interaction.

Overall children's needs are met.

Improvements since the last inspection

At the last inspection a recommendation was given to extend the range of planned activities and experiences for children aged 1 year to 18 months appropriate for their stages of development and based on their individual needs. Evidence of this was observed through the range of activities provided during the session and the colourful wall displays within the classrooms.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of evidence collected on this inspection:

The quality and standards of the care are **good**. The registered person **meets** the National Standards for under 8s daycare and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation:

- Ensure positive steps are taken to promote safety when children are using the sports hall.