



Inspection Report For Early Years Provision

Unique Reference Number	BFG02DC121
Inspection Date	10 March 2008
Childcare Inspector	Mrs Sharon Ralfe
Registered Provision -Setting Name <i>Suppressed if childminder</i>	Tiny Tots Day Nursery
Registered Provision -Setting Address <i>Suppressed if childminder</i>	Müthers Kamp 138/2 Avenwedde 33335 Gütersloh
Type of Care	Full Day Care

ABOUT THIS INSPECTION

British Forces Early Years Service is granted with accreditation by the Secretary of State for Defence for regulating childcare provision for Crown Servants overseas, in accordance with the criteria set out in the Tax Credit (New Category of Child Care Provider) Regulations 2002. The purpose of this inspection is to assure the Ministry of Defence (MOD), parents and the public of the quality of child care.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004 and the National Standards for under 8s day care and childminding.

The report includes information on any complaints about childcare provision which British Forces Early Years Service (BFEYS) has received since 1st January 2006.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see booklet "*Are you ready for your inspection*" which is available from BFEYS.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good . The registered person meets the National Standards for under 8s daycare and childminding.
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WHAT SORT OF SETTING IS IT?

Tiny Tots Day Nursery is situated in a ground floor flat in a married quarter estate. Children have access to three playrooms, toilet facilities and a secure outdoor play area. The nursery serves the families of military personnel from the surrounding residential area.

The nursery is registered to provide 16 places for children aged 12 months to 4 years. It opens five days a week during school term time only, from 09.00 to 13.00. The nursery currently supports two children with English as an additional language and two children who have special needs.

The nursery is managed by the Army Welfare Service.

Five staff currently work with the children. The manager and deputy hold a level 3 qualification in early years, one member of staff holds a level 2 and two members of staff are working towards a level 3 qualification in early years.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is **good**. Children are warmly welcomed into a clean environment where they can play, rest, sleep and be active according to their needs. Children learn about the importance of good hygiene as they become familiar with the daily routines of washing their hands before eating and after using the toilet, and brushing their teeth after all meals. Children are protected from cross contamination, as staff follow good hygiene procedures when changing nappies.

Children are well cared for in the event of an accident. All staff maintain current first aid qualifications and a first aid kit is easily accessible, the contents of which are checked regularly and replaced as necessary. Children's continuity of care is supported by the effective procedures implemented for the clear recording of injuries and the safe administration of medication. A sickness policy is in place which is shared with parents.

Children develop healthy eating habits as they enjoy a wide range of nutritious snacks, such as fruit, yoghurt, cheese and crackers. Children are offered a choice between milk and water at snack time and can access additional drinks of water throughout the session. Meal times are well organised and valued by supportive staff who cheerfully interact with children and praise their efforts.

Children benefit from a range of physical activities and enjoy playing in the fresh air in the outside play area; they use equipment, such as sit and ride toys, balls and hoops. Children also enjoy climbing on the small climbing frame and jumping on the trampoline, which helps them develop their large motor skills.

Protecting children from harm or neglect and helping them to stay safe

The provision is **satisfactory**. Children are cared for in a secure, well maintained indoor and outdoor environment; children and parents are welcomed individually by staff and most children settle well to play. Satisfactory security precautions contribute to children's safety. For example, staff monitor access to the premises, record the presence of all visitors and ensure all gates and doors are locked. There is a system in place for registering staff and children's arrival and departure and to ensure only named individuals collect children.

Children are developing awareness of safety and how to keep themselves safe; for example, as they use the trampoline and the climbing frame outdoors, they are gently reminded by staff to be careful; additionally throughout the session, staff tell children to sit properly on chairs and not to run indoors, which increases children's awareness of safety during their daily routines. Daily safety checks are carried out and risk assessments have been undertaken to minimise risks to children, however not all risks have been accurately recorded, which could compromise children's safety; fire drills are periodically carried out, however the frequency of these could be improved.

Children are provided with a range of suitable toys and equipment that are clean and well maintained; these are appropriately set out and allow children to access them independently within a safe environment. Suitable and safe storage is available.

Children are protected from harm as staff have a sound understanding of the procedures for safeguarding children and reporting and recording concerns. All staff have received child protection training and are vetted to ensure their suitability to work with children.

Helping children achieve well and enjoy what they do

The provision is **good**. Children arrive happy and eager to participate; they are confident and have a strong bond with staff who consistently praise them, this increases children's wellbeing and self-

esteem. Children play happily together and staff encourage them to take turns, share and respond to each other. Children become confident communicators as they share ideas in their play, for example during imaginative play, they buy their favourite food from the shop. Children's development is further enhanced by group activities such as snack time and story time, which helps children develop their social skills and personal independence.

Children feel at ease within the setting because staff know them well and are responsive to their individual needs, which includes developing children's confidence by praising their efforts. Staff are developing their knowledge of the *Birth to three matters* framework and use this to plan and provide activities to ensure children make progress in all areas of their development. Staff show an interest in what children say and do, ensuring all children receive good levels of support.

Children show confidence and are developing good independent skills, as they think about what they want to do and select from easily accessible resources which include, for example, construction toys, puzzles, books and play materials promoting role play and imaginative play.

Helping children make a positive contribution

The provision is **satisfactory**. Children play well together and are learning to share and take turns with equipment. For example, they share the construction toys and take turns to do art activities. Children begin to develop a positive attitude to others through planned activities on various festivals and cultures, such as "Fiji Day" and the "German Carnival". Children play with some resources that reflect positive images of the world around them, however these are limited. Children's sense of belonging is reinforced with displays of family trees containing photos of parents and grandparents.

Children with special needs are supported appropriately, as the nursery works with parents and other agencies, however information is not always recorded in children's files. Staff's knowledge, experience and partnership with parents means that children who have English as a second language, are effectively supported, ensuring their individual needs are met.

Children benefit from the staff's understanding of positive behaviour management and good role modelling. Staff are calm and consistent in their approach and children respond to the praise and encouragement shown to them. This helps promote children's self-esteem and develop their confidence.

Children benefit from the positive relationships staff have developed with parents. Children settle well because staff work closely with parents to ensure their child's needs are met. Staff and parents share information effectively, by daily verbal and written communication to ensure parents are informed about what their children have been doing whilst attending.

Organisation

The organisation is **good**. Children benefit as the nursery is organised well and the staff and management work effectively together to promote children's wellbeing. The deployment of staff is effective, ensuring children are supervised and receive the support they need to play and co-operate with others. Children's care is enhanced by staff holding or working towards recognised childcare qualifications and demonstrating a commitment to update knowledge through attending additional training, such as first aid and safeguarding children.

All records, policies and procedures for the safe management of the nursery are in place, however risk assessments and the frequency of regular fire practices need to be improved.

Overall, the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Since the last inspection, all high chairs have been fitted with safety harnesses, “*Birth to Three matters*” is used for planning and the daily register, visitors’ book and accident books are all accurately maintained.

Complaints since the last inspection

There have been no complaints.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of evidence collected on this inspection:

The quality and standards of the care are **good**. The registered person **meets** the National Standards for under 8s daycare and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendations:

- improve fire safety by conducting regular fire drills and ensure all hazards are incorporated into the risk assessments.